Disciplina: limba engleză
Clasa: a X-a
Sesiunea de vară
Subiectul I: (6 itemi: 1-6)

Read the text - A Successful Hairdresser

"Give me the child at seven, and I'll show you the adult." This idea is true for Miranda Billi, a successful hairdresser from Australia. When she was a young girl, she loved cutting the hair of her dolls. Her family and friends were not surprised when, at the age of 16, she started working part-time in a local salon. By the age of 17, she had begun learning hairdressing as a trainee.

Miranda believes that hairdressing is more than a job. She says that you need to love this work. If you are not interested and motivated, you will not succeed. After she got experience in different salons, Miranda decided to open her own business when she was 23. Today, many of her clients are also her friends. People travel long distances to have their hair done by her.

Miranda enjoys working with people. She says that she builds good relationships with her clients. Sometimes, clients talk about their personal problems, and she listens to them. She also encourages her clients to try new styles and colours instead of having the same hairstyle all the time. Before she starts, she talks to each client to understand their daily life and what they need. Then she chooses a style that suits them best.

Miranda says that a good hairdresser needs creativity and understanding. You cannot simply copy a hairstyle from a picture. It is important to choose a style that fits the person's lifestyle. For example, some people want a simple hairstyle that is easy to manage every day.

She advises young people to get experience in a modern salon and learn from professionals. This helps them understand the job better.

Miranda has won many prizes in competitions for hair design. She believes that competitions are a good way to test your skills. Today, many people visit her salon to see her latest ideas. Miranda also does her own hair, which makes her work even more interesting.

Sursa - Cambridge PET (B1) preparation materials

ITEM nr. 01

1. Conținutul itemului	**Circle the letter corresponding to the correct option to complete the statements.** 1. According to the text, Miranda…….. of her dolls from a young age. a. started doing the hair b. enjoyed cutting the hair c. learned to cut the hair 2. According to the text, Miranda considers that people ……. a. should try new hair styles and colours. b. should colour their own hair. c. should have the same hair style. 3. According to the text, when Amanda takes part in competitions, she thinks …….. a. she wins many prizes. b. she advertizes her work. c. she checks her skills.
2. Răspuns corect/ soluție	1. b (she loved cutting) 2. a (encourages her clients to try new styles and colours) 3. c (competitions are a good way to test your skills.)
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	3 puncte
5. Tipul itemului	Obiectiv - alegere multiplă
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	The Right Job for You
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 02

1. Conținutul itemului	**Circle the letter corresponding to the correct option.** 1. The word "*succeed*" in the text means: a. to work hard b. to achieve your goals c. to be motivated 2. The word "*simple*" in the text is opposite to: a. complication b. complex c. correct
2. Răspuns corect/ soluție	1. b (to achieve your goals) 2. b (complex)
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	2 puncte
5. Tipul itemului	Obiectiv - alegere multiplă/sinonime/antonime
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	The Right Job for You
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 03

1. Conținutul itemului	**Briefly answer the questions below, choosing information from the text.** 1. When did Miranda begin her first part-time job? _____ 2. Where did Miranda get experience? _____ 3. What does a professional hairdresser need? _____ 4. What kind of competitions has the hairdresser won prizes for? _____
2. Răspuns corect/ soluție	1. at the age of 16 / 16 2. experience in different salons / different salons 3. a good hairdresser needs creativity and understanding / creativity and understanding 4. competitions for hair design / hair design
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	4 puncte
5. Tipul itemului	Obiectiv – răspuns scurt
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	The Right Job for You
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 04

<table>
<tr><td>1. Conținutul itemului</td><td>Match the halves of the sentences. Write the answers in the table below. One is extra.

<table><tr><td>1. Your childhood hobbies can tell</td><td>a. another reason why people visit her salon.</td></tr><tr><td>2. People cover long distances</td><td>b. with the people that come to her salon.</td></tr><tr><td>3. Miranda establishes friendly relationships</td><td>c. what profession you will have in the future.</td></tr><tr><td>4. Having personalized hairstyles is</td><td>d. clients talk about their personal problems.</td></tr><tr><td></td><td>e. to enjoy Miranda’s services.</td></tr></table>
<table><tr><th>1</th><th>2</th><th>3</th><th>4</th></tr><tr><td>...</td><td>...</td><td>...</td><td>...</td></tr></table></td></tr>
<tr><td>2. Răspuns corect/ soluție</td><td>1. C
2. E
3. B
4. A
(D – extra)</td></tr>
<tr><td>3. Criterii de acordare a punctajului</td><td>Răspuns corect.
Se acordă câte 1 punct pentru fiecare răspuns corect.
Răspuns incorect.
Se acordă 0 puncte pentru fiecare răspuns incorect.
Lipsă de răspuns.</td></tr>
<tr><td>4. Punctaj total</td><td>4 puncte</td></tr>
<tr><td>5. Tipul itemului</td><td>Obiectiv – asociere</td></tr>
<tr><td>6. Competența specifică (cod + formulare)</td><td>CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.</td></tr>
<tr><td>7. Unitatea de conținut</td><td>The Right Job for You</td></tr>
<tr><td>8. Domeniul taxonomic</td><td>Aplicare și analiză</td></tr>
</table>

Item nr. 05

1. Conținutul itemului	**Identify if the statements are *true* or *false*. Circle the letter corresponding to the correct variant. Justify the answer by quoting the text and write it on the lines below.** 1. Miranda is convinced that hairdressing is not just a simple job. a. True b. False _____ _____ _____ 2. Miranda gives advice to beginner hairdressers to start working in modern salons and learn from professionals. a. True b. False _____ _____ _____
2. Răspuns corect/ soluție	1. a – True (Miranda believes that hairdressing is more than a job. She says that you need to love this work. If you are not interested and motivated, you will not succeed.) 2. a – True (She advises young people to get experience in a modern salon and learn from professionals. This helps them understand the job better.)
3. Criterii de acordare a punctajului	**Răspuns correct:** Se acordă câte **1 punct** pentru fiecare răspuns corect „adevărat” sau „fals”. Se acordă **1 punct** pentru fiecare justificare corectă, transcrisă din text. **Răspuns incorect:** Se acordă **0 puncte** pentru fiecare răspuns incorect „adevărat” sau „fals”. Se acordă **0 puncte** pentru fiecare justificare incorectă. **Lipsă de răspuns**. **N.B.! Dacă răspunsul „adevărat“ sau „fals” lipsește sau este incorect, ca prima condiție minimă necesară, atunci justificarea, ca a doua condiție, nu poate fi validată.**
4. Punctaj total	4 puncte
5. Tipul itemului	Obiectiv – adevărat / fals cu justificare
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	The Right Job for You

8. Domeniul taxonomic	Aplicare și analiză

Item nr. 06

1. Conținutul itemului	**What is the main idea of the text? Circle the letter corresponding to the correct variant.** A. Success in this job depends on passion, experience, and understanding clients' needs. B. A successful job mainly requires learning techniques and following popular hairstyle trends. C. The career of a hairdresser is easy to learn and does not need strong personal skills.
2. Răspuns corect/ soluție	A
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă **2 puncte** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	2 puncte
5. Tipul itemului	Obiectiv – idea principală
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	The Right Job for You
8. Domeniul taxonomic	Integrare

Disciplina: limba engleză
Clasa: a X-a
Sesiunea de vară
Subiectul I: (6 itemi: 7-12)

Read the text: What is Earth Hour?

Every year, in late March, people and institutions come together to switch off all non-essential lights for sixty minutes at 8.30 p.m. local time to support the fight against the climate crisis and loss of biodiversity. Millions of people around the world, governments, businesses and institutions take part. By switching off their lights and reducing energy use, they show that it is possible to make a difference.

The World-Wide Fund for Nature in Australia introduced the idea in 2007. It aimed to raise awareness about climate change and show that collective action matters. The first Earth Hour took place in Sydney on 31 March 2007, with over two million residents and 2,000 businesses switching off their lights. Inspired by this, San Francisco held a similar event later that year, marking the beginning of a global movement.

The event has grown steadily. In 2008, 35 countries and more than 400 cities joined. By 2012, 152 countries and over 7,000 cities and towns were involved. Today, more than 188 countries and territories participate annually, and social media helps spread the message worldwide.

Celebrities such as Ellie Goulding, Andy Murray and Leonardo DiCaprio have supported the campaign. Political leaders and famous landmarks, including the Eiffel Tower, the Empire State Building and the Pyramids, have also taken part by turning off their lights.

Earth Hour has achieved more than symbolic action. Since 2007, organizers have planted trees, supported solar energy projects in countries like India and the Philippines, and helped reduce plastic use in places such as the Galapagos Islands.

You can also join the movement. Check the date and time in your area, visit the Earth Hour website, and take part. By switching off your lights, you join millions of people working together to protect the planet for future generations. This simple action reminds us that small changes can lead to big results, and that collective responsibility is essential in protecting the environment and ensuring a sustainable future for everyone everywhere on Earth.

https://learnenglish.britishcouncil.org/free-resources/general/magazine-zone/earth-hour

ITEM nr. 07

1. Conținutul itemului	**Circle the letter corresponding to the correct option to complete the statements.** 1. According to the text, the beginning of the global movement was marked in …….. a. Australia b. Sydney c. San Francisco 2. According to the text, ……. helps advertise the event globally. a. social media. b. Leonardo di Caprio. c. the Eiffel Tower. 3. According to the text, today Earth Hour …….. just a symbolic action**.** a. represents. b. doesn't represent. c. will represent.
2. Răspuns corect/ soluție	1. c (San Francisco - marking the beginning of a global movement) 2. a (social media helps spread the message worldwide.) 3. b (Earth Hour has achieved more than symbolic action.)
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	3 puncte
5. Tipul itemului	Obiectiv - alegere multiplă
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Climate Change
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 08

1. Conținutul itemului	**Circle the letter corresponding to the correct option.** 1. The word "*fight*" in the text means: a. battle b. war c. competition 2. The multi-word verb "*turn off*" in the text is opposite to: a. take on b. switch on c. turn down
2. Răspuns corect/ soluție	1. a (battle) 2. b (switch on)
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	2 puncte
5. Tipul itemului	Obiectiv - alegere multiplă/sinonime/antonime
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Climate Change
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 09

1. Conținutul itemului	**Briefly answer the questions below, choosing information from the text.** 1. When did the first Earth Hour take place? _____ 2. How many participants joined the event in 2008? _____ 3. Where did the organizers help reduce plastic use? _____ 4. How can you join the enormous number of participants collaborating to protect the planet? _____
2. Răspuns corect/ soluție	1. on 31 March 2007 / 31 March 2007 2. 35 countries and more than 400 cities 3. in places such as the Galapagos Islands. / the Galapagos Islands. 4. By switching off your lights, (you join millions of people working)
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	4 puncte
5. Tipul itemului	Obiectiv – răspuns scurt
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Climate Change
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 10

<table>
<tr><td>1. Conținutul itemului</td><td>Match the halves of the sentences. Write the answers in the table below. One is extra.

<table>
<tr><td>1. The purpose of the WWF for Nature in Australia is</td><td>a. take part in the event every year.</td></tr>
<tr><td>2. Today, lots of countries and territories</td><td>b. helps spread this message.</td></tr>
<tr><td>3. Celebrities, political leaders and famous</td><td>c. to make people realize the seriousness of ecological issues.</td></tr>
<tr><td>4. Anyone can join the movement by</td><td>d. landmarks campaign for the event.</td></tr>
<tr><td></td><td>e. checking the date and visiting the Earth Hour website.</td></tr>
</table>

<table>
<tr><th>1</th><th>2</th><th>3</th><th>4</th></tr>
<tr><td>...</td><td>...</td><td>...</td><td>...</td></tr>
</table>
</td></tr>
<tr><td>2. Răspuns corect/ soluție</td><td>1. C
2. A
3. D
4. E
(B – extra)</td></tr>
<tr><td>3. Criterii de acordare a punctajului</td><td>Răspuns corect.
Se acordă câte 1 punct pentru fiecare răspuns corect.
Răspuns incorect.
Se acordă 0 puncte pentru fiecare răspuns incorect.
Lipsă de răspuns.</td></tr>
<tr><td>4. Punctaj total</td><td>4 puncte</td></tr>
<tr><td>5. Tipul itemului</td><td>Obiectiv – asociere</td></tr>
<tr><td>6. Competența specifică (cod + formulare)</td><td>CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.</td></tr>
</table>

7. Unitatea de conținut	Climate Change
8. Domeniul taxonomic	Aplicare și analiză

Item nr. 11

1. Conținutul itemului	**Identify if the statements are *true* or *false*. Circle the letter corresponding to the correct variant. Justify the answer by quoting the text and write it on the lines below.** 1. When more people switch off the light for a certain period of time simultaneously, they actually do not change anything. a. True b. False _____ _____ _____ 2. When each individual takes part in some collaborative work, the results can affect the future of the humankind and Earth. a. True b. False _____ _____ _____
2. Răspuns corect/ soluție	1. b – False (By switching off their lights and reducing energy use, they show that it is possible to make a difference.) 2. a – True (This simple action reminds us that small changes can lead to big results and that collective responsibility is essential in protecting the environment and ensuring a sustainable future for everyone everywhere on Earth.)
3. Criterii de acordare a punctajului	**Răspuns correct:** Se acordă câte **1 punct** pentru fiecare răspuns corect „adevărat” sau „fals”. Se acordă **1 punct** pentru fiecare justificare corectă, transcrisă din text. **Răspuns incorect:** Se acordă **0 puncte** pentru fiecare răspuns incorect „adevărat” sau „fals”. Se acordă **0 puncte** pentru fiecare justificare incorectă. **Lipsă de răspuns.** **N.B.! Dacă răspunsul „adevărat“ sau „fals” lipsește sau este incorect, ca prima condiție minimă necesară, atunci justificarea, ca a doua condiție, nu poate fi validată.**
4. Punctaj total	4 puncte
5. Tipul itemului	Obiectiv – adevărat / fals cu justificare

6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Climate Change
8. Domeniul taxonomic	Aplicare și analiză

Item nr. 12

1. Conținutul itemului	**What is the main idea of the text? Circle the letter corresponding to the correct variant.** A. Earth Hour is a local activity organised mainly by cities and small communities. B. Earth Hour is a global event where people act together to protect the environment. C. Earth Hour is an event where famous people promote energy use worldwide.
2. Răspuns corect/ soluție	B
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă **2 puncte** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	2 puncte
5. Tipul itemului	Obiectiv – idea principală
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Climate Change
8. Domeniul taxonomic	Integrare

Disciplina: limba engleză
Clasa: a X-a
Sesiunea de vară
Subiectul I: (6 itemi: 13-18)

Read the text: Martin Luther King

During the 1950s and 1960s, Martin Luther King, Jr. was a famous leader in the movement to give civil rights for black Americans. In those years Afro-Americans were denied many civil rights. For example, in many places black Americans could not vote, go to the same restaurants as white people or get good jobs because of their colour. King worked to make the government guarantee civil rights for black Americans. King and his followers used peaceful methods — protest marches and boycotts — to force the government to change the law.

Martin Luther King began to work in Montgomery, Alabama, where he served as a pastor of a Baptist church. At that time, many black people in the city faced unfair treatment on public transport. In 1955, Rosa Parks, a black woman of Montgomery, was arrested because she hadn't given up her seat to a white passenger on the bus. This arrest led to a boycott of city buses organized by King and other black leaders. For over a year thousands of Afro-Americans in Montgomery stopped riding city buses. Finally, the law in the city of Montgomery was changed and King became known throughout the country.

Probably the most famous of King's protest actions was held in August 1963 in Washington DC. More than 200,000 people met in the capital to march from the Washington Monument to the Lincoln Memorial. Millions more watched the march on television. During this march, Martin Luther King gave his famous "I Have a Dream" speech.

Under King's leadership the civil rights movement won important victories. In 1964 Congress passed a law that stopped unfair treatment of black Americans in public places. In 1965 a protest organized by King resulted in a federal law that gave voting rights to black Americans.

On April 4, 1968, King was killed in Memphis, Tennessee. He was just 39 years old. Now his birthday in January is a national holiday in the USA.

(adaptation from ESL sources)

ITEM nr. 13

1. Conținutul itemului	**Circle the letter corresponding to the correct option to complete the statements.** 1. According to the text, in the 1950s -60s, black Americans ……. equal rights in many areas of life. a. were given b. were denied c. controlled 2. According to the text, the Montgomery protest was triggered by ……. who refused to move. a. the arrest of a woman b. the speech of a pastor c. the accident of a passenger 3. According to the text, in 1965, a new law was introduced that …… black Americans the right to vote. a. removed b. limited c. gave
2. Răspuns corect/ soluție	1. b (During the 1950s and 1960s Afro-Americans were denied…) 2. a (the arrest of a woman) 3. c (gave)
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	3 puncte
5. Tipul itemului	Obiectiv - alegere multiplă
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.

7. Unitatea de conținut	The Country of Democracy
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 14

1. Conținutul itemului	**Circle the letter corresponding to the correct option.** 1. The word "*peaceful*" in the text means: a. non-violent b. full of peace c. protesting 2. The word "*leader*" in the text is opposite to: a. boss b. follower c. servant
2. Răspuns corect/ soluție	1. a (non-violent) 2. b (follower)
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	2 puncte
5. Tipul itemului	Obiectiv - alegere multiplă/sinonime/antonime
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	The Country of Democracy
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 15

1. Conținutul itemului	**Briefly answer the questions below, choosing information from the text.** 1. Where did Martin Luther King begin his leadership work? _____ 2. Who refused to offer her seat to a white bus rider? _____ 3. How many people marched in the protest in Washington DC in 1963? _____ _____ 4. How old was Martin Luther King when his life was cut short? _____
2. Răspuns corect/ soluție	1. in Montgomery, Alabama / in Montgomery/ in Alabama 2. Rosa Parks, a black woman of Montgomery / Rosa Parks / a black woman of Montgomery 3. More than 200,000 people 4. just 39 years old / 39 years old / 39
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	4 puncte
5. Tipul itemului	Obiectiv – răspuns scurt
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.

7. Unitatea de conținut	The Country of Democracy
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 16

<table>
<tr><td>1. Conținutul itemului</td><td>Match the halves of the sentences. Write the answers in the table below. One is extra.

<table>
<tr><td>1. King fought so that the government would</td><td>a. often unfair to many Black citizens.</td></tr>
<tr><td>2. Back then, buses and trains were</td><td>b. is a national celebration in the USA.</td></tr>
<tr><td>3. In August 1963, King led his most</td><td>c. against black Americans in public areas.</td></tr>
<tr><td>4. A new law in 1964 ended discrimination</td><td>d. protect the rights of black people in America.</td></tr>
<tr><td></td><td>e. well-known march in Washington DC.</td></tr>
</table>

<table>
<tr><th>1</th><th>2</th><th>3</th><th>4</th></tr>
<tr><td>...</td><td>...</td><td>...</td><td>...</td></tr>
</table>
</td></tr>
<tr><td>2. Răspuns corect/ soluție</td><td>1. D
2. A
3. E
4. C
(B – extra)</td></tr>
<tr><td>3. Criterii de acordare a punctajului</td><td>Răspuns corect.
Se acordă câte 1 punct pentru fiecare răspuns corect.
Răspuns incorect.
Se acordă 0 puncte pentru fiecare răspuns incorect.
Lipsă de răspuns.</td></tr>
<tr><td>4. Punctaj total</td><td>4 puncte</td></tr>
</table>

5. Tipul itemului	Obiectiv – asociere
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	The Country of Democracy
8. Domeniul taxonomic	Aplicare și analiză

Item nr. 17

1. Conținutul itemului	**Identify if the statements are *true* or *false*. Circle the letter corresponding to the correct variant. Justify the answer by quoting the text and write it on the lines below.** 1. The boycott in Montgomery lasted for a few weeks. a. True b. False _____ _____ _____ 2. The 1963 protest was broadcast on TV. a. True b. False _____ _____ _____
2. Răspuns corect/ soluție	1. b – False (For over a year thousands of Afro-Americans in Montgomery stopped riding city buses.) 2. a – True (Millions more watched the march on television.)
3. Criterii de acordare a punctajului	**Răspuns correct:** Se acordă câte **1 punct** pentru fiecare răspuns corect „adevărat” sau „fals”. Se acordă **1 punct** pentru fiecare justificare corectă, transcrisă din text. **Răspuns incorect:** Se acordă **0 puncte** pentru fiecare răspuns incorect „adevărat” sau „fals”. Se acordă **0 puncte** pentru fiecare justificare incorectă. **Lipsă de răspuns.** **N.B.! Dacă răspunsul „adevărat“ sau „fals” lipsește sau este incorect, ca prima condiție minimă necesară, atunci justificarea, ca a doua condiție, nu poate fi validată.**

4. Punctaj total	4 puncte
5. Tipul itemului	Obiectiv – adevărat / fals cu justificare
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	The Country of Democracy
8. Domeniul taxonomic	Aplicare și analiză

Item nr. 18

1. Conținutul itemului	**What is the main idea of the text? Circle the letter corresponding to the correct variant.** A. Martin Luther King focused mainly on public speeches and television shows. B. Peaceful actions played an important role in achieving civil rights for black Americans. C. The civil rights movement had a small impact on society in the 1950s and 1960s.
2. Răspuns corect/ soluție	B
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă **2 puncte** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	2 puncte
5. Tipul itemului	Obiectiv – idea principală
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	The Country of Democracy
8. Domeniul taxonomic	Integrare

Disciplina: limba engleză
Clasa: a X-a
Sesiunea de vară
Subiectul I: (6 itemi: 19-24)

Read the text: Mother's Day

Mother's Day is a holiday that celebrates and honors mothers in the United States. It is celebrated on the second Sunday in May. It became an official holiday in the country at the start of the 20th century as a way to honor mothers whose sons had died in war.

The holiday is celebrated in a number of ways. People give mothers gifts like flowers, cards, and jewelry to thank them for all their hard work. For example, a popular symbol of the holiday is the carnation. This is because when the holiday first began in the U.S. people were encouraged to wear a red carnation if their mother was alive or a white carnation if their mother was dead. In addition, many people take their mothers out for a special meal. In fact, Mother's Day is the most popular date in the U.S. for people to go out and eat and it is estimated that people spend billions on meals and gifts. Mother's Day is also the most popular day to make long distance calls in the U.S. It is the second most popular gift-giving day after Christmas.

Since its establishment, Mother's Day has been criticized by many people, including its founder, for becoming highly commercialized. In fact, the founder of the U.S. holiday, Anna Jarvis, began protesting the holiday and was even arrested for disturbing the peace for demonstrating. Jarvis's own mother started the campaign to establish a mother's holiday during the American Civil War.

Mothers are not the only people celebrated on this day. All mother figures including grandmothers, great-grandmothers, stepmothers, and foster mothers are honored on the holiday. In schools many students make special gifts, including handmade cards. While

widely recognized, Mother's Day is not a federal holiday. Instead, it is a national commemoration, which means government offices and most businesses stay open as usual. Many other countries around the world have their own version of Mother's Day.

https://www.rong-chang.com/customs/cc/customs011.htm

ITEM nr. 19

1. Conținutul itemului	**Circle the letter corresponding to the correct option to complete the statements.** 1. According to the text, Americans …….. Mother's Day on the second Sunday in May. a. spend b. celebrate c. wish 2. According to the text, the holiday was originally introduced to honour mothers …… during wartime. a. who received gifts b. whose sons had died c. who worked at home 3. According to the text, despite its popularity, Mother's Day is not officially recognised as a ……. a. federal holiday b. national tradition c. cultural event
2. Răspuns corect/ soluție	1. b (Mother's Day is a holiday that celebrates and honors mothers in the United States. It is celebrated on the second Sunday in May) 2. b (to honor mothers whose sons had died in war) 3. a (Mother's Day is not a federal holiday)
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.**

	Se acordă **0 puncte** pentru fiecare răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	3 puncte
5. Tipul itemului	Obiectiv - alegere multiplă
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	The Country of Democracy
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 20

1. Conținutul itemului	**Circle the letter corresponding to the correct option.** 1. The word "*honour*" in the text means: a. respect b. forget c. ignore 2. The word "*handmade*" in the text is opposite to: a. handcrafted b. mass-produced c. decorated
2. Răspuns corect/ soluție	1. a (respect) 2. b (mass-produced)
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	2 puncte
5. Tipul itemului	Obiectiv - alegere multiplă/sinonime/antonime
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	The Country of Democracy

8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 21

1. Conținutul itemului	**Briefly answer the questions below, choosing information from the text.** 1. When did Mother's Day become an official celebration? _____ 2. What items are commonly given to mothers on this day? _____ 3. Who was the creator of Mother's Day that got in trouble with the law for demonstrating against the holiday's focus on shopping? _____ 4. Where do lots of students make special presents for their mothers? _____
2. Răspuns corect/ soluție	1. at the start of the 20th century 2. flowers, cards, and jewelry 3. the founder of the U.S. holiday, Anna Jarvis / the founder of the U.S. holiday / Anna Jarvis 4. in schools
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	4 puncte

5. Tipul itemului	Obiectiv – răspuns scurt
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	The Country of Democracy
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 22

1. Conținutul itemului	**Match the halves of the sentences. Write the answers in the table below. One is extra.**

1. In the past, a red carnation was worn	a. especially busy on this occasion.
2. Restaurants become	b. reduce the number of visitors.
3. Many people, including its founder, have	c. mother figures on Mother's Day.
4. People in the USA show respect to all	d. to show that mother was alive.
	e. complained about the commercial side of the holiday.

1	2	3	4
...	...	...	...

2. Răspuns corect/ soluție	1. D 2. A 3. E 4. C (B – extra)

3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	4 puncte
5. Tipul itemului	Obiectiv – asociere
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	The Country of Democracy
8. Domeniul taxonomic	Aplicare și analiză

Item nr. 23

1. Conținutul itemului	**Identify if the statements are *true* or *false*. Circle the letter corresponding to the correct variant. Justify the answer by quoting the text and write it on the lines below.** 1. Mother's Day is the most important occasion to give presents in the U.S. a. True b. False _____ _____ _____ 2. Public institutions close during Mother's Day. a. True b. False _____ _____ _____
2. Răspuns corect/ soluție	1. b – False (Mother's Day is the second most popular gift-giving day after Christmas.) 2. b – False (government offices and most businesses stay open as usual)

3. Criterii de acordare a punctajului	**Răspuns correct:** Se acordă câte **1 punct** pentru fiecare răspuns corect „adevărat” sau „fals”. Se acordă **1 punct** pentru fiecare justificare corectă, transcrisă din text. **Răspuns incorect:** Se acordă **0 puncte** pentru fiecare răspuns incorect „adevărat” sau „fals”. Se acordă **0 puncte** pentru fiecare justificare incorectă. **Lipsă de răspuns.** **N.B.! Dacă răspunsul „adevărat“ sau „fals” lipsește sau este incorect, ca prima condiție minimă necesară, atunci justificarea, ca a doua condiție, nu poate fi validată.**
4. Punctaj total	4 puncte
5. Tipul itemului	Obiectiv – adevărat / fals cu justificare
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	The Country of Democracy
8. Domeniul taxonomic	Aplicare și analiză

Item nr. 24

1. Conținutul itemului	**What is the main idea of the text? Circle the letter corresponding to the correct variant.** A. Mother’s Day focuses mainly on expensive celebrations in the USA. B. Mother’s Day is celebrated all over the USA, but its meaning has changed over time. C. Only close family members take part in the celebration on this day.
2. Răspuns corect/ soluție	B
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă **2 puncte** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	2 puncte
5. Tipul itemului	Obiectiv – idea principală

6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	The Country of Democracy
8. Domeniul taxonomic	Integrare

Disciplina: limba engleză
Clasa: a X-a
Sesiunea de vară
Subiectul I: (6 itemi: 25-30)

Read the text: Oxbridge

Oxford and Cambridge are both old and famous universities in the UK. Oxford is the oldest university in the United Kingdom and has a very high global reputation. The University of Cambridge was founded over 800 years ago and is famous for its scientific discoveries. They are called Oxbridge to denote an elite education.

Oxford and Cambridge universities consist of a number of colleges, each self-governing and independent. For example, Oxford is made up of nearly 40 different colleges, which are like small communities where students live and study. Cambridge has more than 30 colleges, and many are located next to the beautiful River Cam. Each college has its own name, traditions, and buildings. Most colleges have their own dining hall, library, and chapel. In every college there are students of various specialties, but each student follows his or her own course of study. Students often live in their college, especially in the first years

of study, which helps them feel part of a close community. The largest colleges have more than 400 students, while the smallest have less than 30.

The University is mainly an administrative body that organizes lectures, arranges exams, and grants degrees. It also has laboratories, research institutes, and other educational facilities. A special feature of these universities is the tutorial system, where one or two students meet with a professor to discuss their work in detail.

In both universities, the normal length of the degree course is three years, after which students receive a degree, often a Bachelor of Arts (BA) or a Bachelor of Science (BSc). Some courses may be longer. Oxford is well known for subjects like History, Literature and Politics, while Cambridge is especially famous for science and research.

Many famous people studied at these universities. For example, Margaret Thatcher and Tony Blair studied at Oxford, while Isaac Newton and Charles Darwin graduated from Cambridge.

Students at Oxbridge also enjoy many social activities. They can join clubs and societies and take part in sports. Rowing and punting are very popular. Every year, a famous boat race between Oxford and Cambridge takes place on the River Thames.

Adapted from “Test Your English”, Chișinău 2011, authors Ludmila Panuș, Irina Sajina, Valentina Cheptene, Angela Cazacu, Lilia Buragă

ITEM nr. 25

1. Conținutul itemului	**Circle the letter corresponding to the correct option to complete the statements.** 1. According to the text, Oxford, …… in the United Kingdom, is recognised globally. a. the largest university b. the oldest university c. a modern institution 2. According to the text, the term “Oxbridge” refers to a form of …… associated with two famous universities. a. elite education b. scientific training c. international cooperation 3. According to the text, students, especially in their first years, usually live ……, which helps create a sense of belonging.

	a. near the city center b. outside the university c. in their colleges
2. Răspuns corect/ soluție	1. b (Oxford is the oldest university in the United Kingdom) 2. a (They are called Oxbridge to denote an elite education.) 3. c (Students often live in their college)
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	3 puncte
5. Tipul itemului	Obiectiv - alegere multiplă
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	The Country of Traditions
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 26

1. Conținutul itemului	**Circle the letter corresponding to the correct option.** 1. The word "*consist*" in the text means: a. include b. divide c. circle 2. The phrase "*famous*" in the text is opposite to: a. hidden b. unknown c. familiar
2. Răspuns corect/ soluție	1. a (include) 2. b (unknown)

3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	2 puncte
5. Tipul itemului	Obiectiv - alegere multiplă/sinonime/antonime
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	The Country of Traditions
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 27

1. Conținutul itemului	**Briefly answer the questions below, choosing information from the text.** 1. How many colleges does Oxford University comprise? _____ 2. Where are many Cambridge colleges situated? _____ 3. How long does a normal degree course last? _____ 4. Which famous personalities graduated from Oxford University? _____
2. Răspuns corect/ soluție	1. nearly 40 different colleges 2. next to the beautiful River Cam

	3. three years 4. Margaret Thatcher and Tony Blair
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	4 puncte
5. Tipul itemului	Obiectiv – răspuns scurt
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	The Country of Traditions
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 28

1. Conținutul itemului	**Match the halves of the sentences. Write the answers in the table below. One is extra.**

1. Each college at Oxbridge operates	a. provide opportunities for social interaction and personal interests.
2. The University itself functions mainly as	b. reflect the structure of the tutorial system.
3. Small-group meetings with a professor	c. an organising body for teaching and assessment.
4. A wide range of clubs and activities	d. independently with its own traditions and facilities.

<table>
<tr><td></td><td>
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<tr><td></td><td>e. reduce the importance of academic work.</td></tr>
</table>
<table>
<tr><th>1</th><th>2</th><th>3</th><th>4</th></tr>
<tr><td>...</td><td>...</td><td>...</td><td>...</td></tr>
</table>
</td></tr>
<tr><td>2. Răspuns corect/ soluție</td><td>1. D
2. C
3. B
4. A
(E – extra)</td></tr>
<tr><td>3. Criterii de acordare a punctajului</td><td>Răspuns corect.
Se acordă câte 1 punct pentru fiecare răspuns corect.
Răspuns incorect.
Se acordă 0 puncte pentru fiecare răspuns incorect.
Lipsă de răspuns.</td></tr>
<tr><td>4. Punctaj total</td><td>4 puncte</td></tr>
<tr><td>5. Tipul itemului</td><td>Obiectiv – asociere</td></tr>
<tr><td>6. Competența specifică (cod + formulare)</td><td>CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.</td></tr>
<tr><td>7. Unitatea de conținut</td><td>The Country of Traditions</td></tr>
<tr><td>8. Domeniul taxonomic</td><td>Aplicare și analiză</td></tr>
</table>

Item nr. 29

<table>
<tr><td>1. Conținutul itemului</td><td>Identify if the statements are true or false. Circle the letter corresponding to the correct variant. Justify the answer by quoting the text and write it on the lines below.
1. Students specializing in History, Literature and Politics should take a course at Cambridge University.
a. True b. False
_____
_____
_____</td></tr>
</table>

	2. Oxford and Cambridge students compete in a popular sporting event every year. a. True b. False _____ _____ _____
2. Răspuns corect/ soluție	1. b – False (Oxford is well known for subjects like History, Literature and Politics, while Cambridge is especially famous for science and research.) 2. a – True (Every year, a famous boat race between Oxford and Cambridge takes place on the River Thames.)
3. Criterii de acordare a punctajului	**Răspuns correct:** Se acordă câte **1 punct** pentru fiecare răspuns corect „adevărat” sau „fals”. Se acordă **1 punct** pentru fiecare justificare corectă, transcrisă din text. **Răspuns incorect:** Se acordă **0 puncte** pentru fiecare răspuns incorect „adevărat” sau „fals”. Se acordă **0 puncte** pentru fiecare justificare incorectă. **Lipsă de răspuns.** **N.B.! Dacă răspunsul „adevărat“ sau „fals” lipsește sau este incorect, ca prima condiție minimă necesară, atunci justificarea, ca a doua condiție, nu poate fi validată.**
4. Punctaj total	4 puncte
5. Tipul itemului	Obiectiv – adevărat / fals cu justificare
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	The Country of Traditions
8. Domeniul taxonomic	Aplicare și analiză

Item nr. 30

1. Conținutul itemului	**What is the main idea of the text? Circle the letter corresponding to the correct variant.** A. Oxford and Cambridge share a unique system combining tradition, academic structure, and student life. B. Scientific subjects are the only important focus at these universities. C. Students at Oxbridge spend most of their time outside academic activities.

2. Răspuns corect/ soluție	A
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă **2 puncte** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	2 puncte
5. Tipul itemului	Obiectiv – idea principală
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	The Country of Traditions
8. Domeniul taxonomic	Integrare

Disciplina: limba engleză
Clasa: a X-a
Sesiunea de vară
Subiectul I: (6 itemi: 31-36)

Read the text: Robot Teachers

If you think of the jobs that robots could never do, you would probably put doctors and teachers at the top of the list. It is easy to imagine robot cleaners and factory workers, but some jobs need human connection and creativity. But are we underestimating what robots can do? In some cases, they already perform better than doctors at diagnosing illness. Also, some patients might feel more comfortable sharing personal information with a machine than a person. Could there be a place for robots in education after all?

British education expert Anthony Seldon thinks so. And he even has a date for the robot takeover of the classroom: 2027. He predicts robots will do the main job of transferring information and teachers will be like assistants. Intelligent robots will read students' faces, movements and maybe even brain signals. Then they will adapt the information to each student. It's not a popular opinion and it is unlikely robots will ever have empathy and the ability to really connect with humans like another human can.

One thing is certain, though. A robot teacher is better than no teacher at all. In some parts of the world, there are not enough teachers and 9–16 per cent of children under the age of 14 do not go to school. That problem could be partly solved by robots because they can teach anywhere and will not get stressed, or tired, or move somewhere for an easier, higher-paid job.

Those negative aspects of teaching are something everyone agrees on. Teachers all over the world are leaving because it is a difficult job and they feel overworked. Perhaps the question is not 'Will robots replace teachers?' but 'How can robots help teachers?' Office workers can use software to organise and answer emails, arrange meetings and update calendars. Teachers waste a lot of time doing non-teaching work, including more than 11 hours a week marking homework. If robots could cut the time teachers spend marking homework and writing reports, teachers would have more time and energy for the parts of the job humans do best.

https://learnenglish.britishcouncil.org/free-resources/reading/b1

ITEM nr. 31

1. Conținutul itemului	**Circle the letter corresponding to the correct option to complete the statements.**

	1. According to the text, jobs like teaching are often considered difficult for robots because they require ……. a. physical strength b. human interaction and creativity c. technical knowledge 2. According to the text, Anthony Seldon argues that robots in classrooms will mainly …….. a. manage discipline. b. replace teachers. c. deliver the learning content 3. According to the text, in areas with few teachers, robots could help because they …….. a. work only in big cities b. never become tired or leave their job c. require less training
2. Răspuns corect/ soluție	1. b (doctors and teachers ….need human connection and creativity) 2. c (He predicts robots will do the main job of transferring information) 3. b (robots because they can teach anywhere and will not get stressed, or tired, or move somewhere)
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	3 puncte
5. Tipul itemului	Obiectiv - alegere multiplă
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Life in Cyberspace
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 32

1. Conținutul itemului	**Circle the letter corresponding to the correct option.**

	1. The word "*adapt*" in the text means: a. personalize b. perform c. read 2. The word "*overworked*" in the text means: a. stressed b. relaxed c. exhausted
2. Răspuns corect/ soluție	1. a (personalize) 2. c (exhausted)
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	2 puncte
5. Tipul itemului	Obiectiv - alegere multiplă/sinonime/antonime
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Life in Cyberspace
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 33

Elaborat conform Anexei 2 la Ordinul MEC nr. 511/2026

1. Conținutul itemului	**Briefly answer the questions below, choosing information from the text.** 1. Who may feel more comfortable to tell personal details to a machine? _____ 2. When are robots expected to be used in schools according to a British education expert? _____ 3. What percentage of children under 14 do not attend school in some parts of the world? _____ 4. How many hours do teachers spend checking their students' homework weekly? _____
2. Răspuns corect/ soluție	1. some patients 2. 2027 3. 9-16 percent 4. 11 hours a week / 11 hours
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	4 puncte
5. Tipul itemului	Obiectiv – răspuns scurt
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Life in Cyberspace
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 34

<table>
<tr><td>1. Conținutul itemului</td><td>Match the halves of the sentences. Write the answers in the table below. One is extra.
<table>
<tr><td>1. Although robots can analyse student behaviour,</td><td>a. teachers could focus more on interacting with students.</td></tr>
<tr><td>2. When there are not enough teachers,</td><td>b. they may still lack human empathy.</td></tr>
<tr><td>3. Many professionals decide to leave the job</td><td>c. technology could provide an alternative solution.</td></tr>
<tr><td>4. If robots helped with marking and reports,</td><td>d. because teaching involves many extra tasks.</td></tr>
<tr><td></td><td>e. students would stop learning completely.</td></tr>
</table>
<table>
<tr><th>1</th><th>2</th><th>3</th><th>4</th></tr>
<tr><td>...</td><td>...</td><td>...</td><td>...</td></tr>
</table></td></tr>
<tr><td>2. Răspuns corect/ soluție</td><td>1. B
2. C
3. D
4. A
(E – extra)</td></tr>
<tr><td>3. Criterii de acordare a punctajului</td><td>Răspuns corect.
Se acordă câte 1 punct pentru fiecare răspuns corect.
Răspuns incorect.
Se acordă 0 puncte pentru fiecare răspuns incorect.
Lipsă de răspuns.</td></tr>
<tr><td>4. Punctaj total</td><td>4 puncte</td></tr>
<tr><td>5. Tipul itemului</td><td>Obiectiv – asociere</td></tr>
<tr><td>6. Competența specifică (cod + formulare)</td><td>CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.</td></tr>
<tr><td>7. Unitatea de conținut</td><td>Life in Cyberspace</td></tr>
<tr><td>8. Domeniul taxonomic</td><td>Aplicare și analiză</td></tr>
</table>

Item nr. 35

1. Conținutul itemului	**Identify if the statements are *true* or *false*. Circle the letter corresponding to the correct variant. Justify the answer by quoting the text and write it on the lines below.** 1. Robots are already better than humans at all medical tasks. a. True b. False _____ _____ _____ 2. Future robots will use students' expressions and physical actions to understand how they are feeling. a. True b. False _____ _____ _____
2. Răspuns corect/ soluție	1. b – False (In some cases, they already perform better than doctors at diagnosing illness.) 2. a – True (Intelligent robots will read students' faces, movements and maybe even brain signals.)
3. Criterii de acordare a punctajului	**Răspuns correct:** Se acordă câte **1 punct** pentru fiecare răspuns corect „adevărat” sau „fals”. Se acordă **1 punct** pentru fiecare justificare corectă, transcrisă din text. **Răspuns incorect:** Se acordă **0 puncte** pentru fiecare răspuns incorect „adevărat” sau „fals”. Se acordă **0 puncte** pentru fiecare justificare incorectă. **Lipsă de răspuns.** **N.B.! Dacă răspunsul „adevărat“ sau „fals” lipsește sau este incorect, ca prima condiție minimă necesară, atunci justificarea, ca a doua condiție, nu poate fi validată.**
4. Punctaj total	4 puncte
5. Tipul itemului	Obiectiv – adevărat / fals cu justificare
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Life in Cyberspace

8. Domeniul taxonomic	Aplicare și analiză

Item nr. 36

1. Conținutul itemului	**What is the main idea of the text? Circle the letter corresponding to the correct variant.** A. Robots will completely replace teachers in the near future. B. Robots may support education by helping teachers and solving some problems. C. Teaching is becoming an easy job thanks to technology.
2. Răspuns corect/ soluție	B
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă **2 puncte** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	2 puncte
5. Tipul itemului	Obiectiv – idea principală
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Life in Cyberspace
8. Domeniul taxonomic	Integrare

Disciplina: limba engleză
Clasa: a X-a
Sesiunea de vară
Subiectul I - (6 itemi: 37-42)

Read the text: The Martian

The Martian tells the story of Mark Watney, an astronaut on the Ares 3 mission to Mars. After a terrible storm almost destroys the ship and the base, the crew of his ship believe he is dead. But Mark does not die in the storm, and he has been left in the storm. Alone on the red planet, he has to survive until the next mission to Mars arrives.

While this novel is fiction, in some ways it feels like non-fiction. It is very scientific and packed with details about survival on Mars. Watney is a botanist and engineer, and he begins to grow food and produce water in his artificial camp. How does he do this? The answers are explained with lots of very convincing calculations.

The author is Andy Weir, and this is his first published book. In it he has created a realistic character. There is a lot of humour in the story, and the reader can identify with the emotions. Watney admits at the beginning that he is in deep trouble, but he never gives up. Without the character of Mark Watney, the book would be a scientific look at survival on Mars. Instead, what *The Martian* gives us is a realistic look at an intelligent person alone on a planet and trying to survive.

The majority of the plot takes place on Mars and is written in the form of Watney's journal entries. The diary style makes the character of Mark Watney very real. Unfortunately, the other characters in the book do not get much development and so they often feel one-dimensional.

I should also mention that the book is thrilling to read. You will be on the edge of your seat until the very end. I would recommend the book to all audiences. It's good not only for space travel fans and scientists but for anyone who is looking for a unique and exciting story. *The Martian* was so popular that it was made into a film starring Matt Damon in 2015, but I recommend reading the book first.

https://learnenglish.britishcouncil.org/sites/podcasts/files/LearnEnglish-Reading-B1-The-Martian-a-book-review.pdf

ITEM nr. 37

1. Conținutul itemului	**Circle the letter corresponding to the correct option to complete the statements.** 1. According to the text, at first glance, *The Martian* seems like a scientific book …… exact information on how to stay alive on Mars. a. left with b. packed with c. full 2. According to the text, the book would be just a scientific manual if the author hadn't introduced …… a. the character of Mark Watney. b. the storm on the planet. c. the rescue mission 3. According to the text, most of the characters feel one-dimensional because the author din not give them ……... a. a realistic look b. a thrilling end c. much development
2. Răspuns corect/ soluție	1. b (It is very scientific and packed with details) 2. a (Without the character of Mark Watney) 3. c (the other characters in the book do not get much development)
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	3 puncte
5. Tipul itemului	Obiectiv - alegere multiplă
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.

7. Unitatea de conținut	Magical Novels Turned into Great Movies
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 38

1. Conținutul itemului	**Circle the letter corresponding to the correct option.** 1. The word "*artificial*" in the text means: a. fake b. natural c. original 2. The word "*humour*" in the text is opposite to: a. joke b. seriousness c. anecdote
2. Răspuns corect/ soluție	1. a (fake) 2. b (seriousness)
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	2 puncte
5. Tipul itemului	Obiectiv - alegere multiplă/sinonime/antonime
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Magical Novels Turned into Great Movies
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 39

1. Conținutul itemului	**Briefly answer the questions below, choosing information from the text.** 1. What is Mark Watney's profession? _____ 2. Who was "The Martian" written by? _____ 3. Where does most of the action take place? _____ 4. When was the film based on the original book released? _____
2. Răspuns corect/ soluție	1. an astronaut, a botanist and an engineer / a botanist and an engineer / an astronaut 2. Andy Weir 3. on Mars 4. in 2015
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	4 puncte
5. Tipul itemului	Obiectiv – răspuns scurt
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Magical Novels Turned into Great Movies
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 40

<table>
<tr><td>1. Conținutul itemului</td><td>Match the halves of the sentences. Write the answers in the table below. One is extra.

<table>
<tr><td>1. The crew leaves Watney behind because</td><td>a. but he stays brave and keeps trying.</td></tr>
<tr><td>2. Watney realizes he is in a terrible situation,</td><td>b. often feel one-dimensional.</td></tr>
<tr><td>3. Because the story is written as a diary,</td><td>c. will want to finish it as fast as possible.</td></tr>
<tr><td>4. This tense story is so exciting that you</td><td>d. they believe a powerful storm killed him.</td></tr>
<tr><td></td><td>e. Watney’s personality feels very natural.</td></tr>
</table>

<table>
<tr><th>1</th><th>2</th><th>3</th><th>4</th></tr>
<tr><td>...</td><td>...</td><td>...</td><td>...</td></tr>
</table>
</td></tr>
<tr><td>2. Răspuns corect/ soluție</td><td>1. D
2. A
3. E
4. C
(B – extra)</td></tr>
<tr><td>3. Criterii de acordare a punctajului</td><td>Răspuns corect.
Se acordă câte 1 punct pentru fiecare răspuns corect.
Răspuns incorect.
Se acordă 0 puncte pentru fiecare răspuns incorect.
Lipsă de răspuns.</td></tr>
<tr><td>4. Punctaj total</td><td>4 puncte</td></tr>
<tr><td>5. Tipul itemului</td><td>Obiectiv – asociere</td></tr>
</table>

6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Magical Novels Turned into Great Movies
8. Domeniul taxonomic	Aplicare și analiză

Item nr. 41

1. Conținutul itemului	**Identify if the statements are *true* or *false*. Circle the letter corresponding to the correct variant. Justify the answer by quoting the text and write it on the lines below.** 1. No one will come to rescue Mark Watney on Mars. a. True b. False _____ _____ _____ 2. The book is a recommendation for travel fans and scientists. a. True b. False _____ _____ _____
2. Răspuns corect/ soluție	1. b – False (Alone on the red planet, he has to survive until the next mission to Mars arrives.) 2. b – False (a book to all audiences. It's good not only for space travel fans and scientists but for anyone who is looking for a unique and exciting story.)
3. Criterii de acordare a punctajului	**Răspuns correct:** Se acordă câte **1 punct** pentru fiecare răspuns corect „adevărat” sau „fals”. Se acordă **1 punct** pentru fiecare justificare corectă, transcrisă din text. **Răspuns incorect:** Se acordă **0 puncte** pentru fiecare răspuns incorect „adevărat” sau „fals”. Se acordă **0 puncte** pentru fiecare justificare incorectă. **Lipsă de răspuns.** **N.B.! Dacă răspunsul „adevărat“ sau „fals” lipsește sau este incorect, ca prima condiție minimă necesară, atunci justificarea, ca a doua condiție, nu poate fi validată.**
4. Punctaj total	4 puncte

5. Tipul itemului	Obiectiv – adevărat / fals cu justificare
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Magical Novels Turned into Great Movies
8. Domeniul taxonomic	Aplicare și analiză

Item nr. 42

1. Conținutul itemului	**What is the main idea of the text? Circle the letter corresponding to the correct variant.** A. The book is mostly a science textbook about how to build bases on Mars. B. The story describes the complicated friendships between all the astronauts on the mission. C. The Martian is about an intelligent man using science and courage to survive alone on Mars.
2. Răspuns corect/ soluție	C
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă **2 puncte** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	2 puncte
5. Tipul itemului	Obiectiv – idea principală
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Magical Novels Turned into Great Movies
8. Domeniul taxonomic	Integrare

Disciplina: limba engleză
Clasa: a X-a
Sesiunea de vară
Subiectul I - (6 itemi: 43-48)

Read the text: The Eurovision Song Contest

Every year on a certain Saturday night in May, a unique event happens in Europe, called the Eurovision song contest. The contest is an enormous, televised concert which is full of fireworks, wonderful dancing, lots of colours, shiny clothes and, of course, pop songs.

Countries within Europe or nearby (e.g. Israel, Azerbaijan, etc.) and even Australia send a singer or group to perform a song live at the Eurovision semi-final. From these performances, 26 are chosen for the Saturday-night Grand Final. After the Grand Final, every country votes for their favorite song. People can use their phones, but a special jury decides half of the points. You cannot vote for your own country. Finally, the song with the most votes wins. The winning country will then host the Eurovision the following year.

The competition's central rule is that each song needs to be a maximum of three minutes. While performing the song, there is another rule that the maximum number of people on the stage is six. This includes the singer(s), musicians and dancers. Songs can be in any language, even though most countries choose to sing in English.

The competition has certainly had some success stories. The Swedish super-group ABBA won the Eurovision in 1974 and then became huge stars. In 1988, Céline Dion won for Switzerland before finding world fame with songs like 'My Heart Will Go On' from the film Titanic. In 2006, Finnish rockers Lordi won the competition and captured the world's imagination with their metal music and monster suits. Other winning songs which became international hits were the electro-hit 'Euphoria' by Swedish singer Loreen (2012) and 'Heroes' by another Swede, Måns Zelmerlöw (2015).

The popularity of the Eurovision has grown more and more each year. Outside of Europe and Australia, the Grand Final is now also watched by viewers in the USA and many other countries. Organisations in certain countries like China and Qatar have even expressed an interest in participating in the competition. Perhaps international unity will finally be achieved not through governments but through three-minute pop songs.

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ITEM nr. 43

1. Conținutul itemului	**Circle the letter corresponding to the correct option to complete the statements.** 1. According to the text, voting for the winner takes place ….. a. after the Grand Final. b. in May every year. c. at night when the concert is over 2. According to the text, after winning the competition, the country …. a. cancels all other cultural events b. organizes the next Eurovision event. c. broadcasts the Eurovision on TV. 3. According to the text, the competition's policy allows the singers to sing in … a. any language they want. b. only in their native language c. the host country's language
2. Răspuns corect/ soluție	1. a (After the Grand Final, every country votes for their favorite song.) 2. b (The winning country will then host the Eurovision the following year.) 3. a (Songs can be in any language)
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	3 puncte
5. Tipul itemului	Obiectiv - alegere multiplă

6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Traditional Festivals
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 44

1. Conținutul itemului	**Circle the letter corresponding to the correct option.** 1. The word "*perform*" in the text means: a. present b. prepare c. describe 2. The word "*maximum*" in the text is opposite to: a. limit b. minimum c. amount
2. Răspuns corect/ soluție	1. a (present) 2. b (minimum)
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	2 puncte
5. Tipul itemului	Obiectiv - alegere multiplă/sinonime/antonime
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Traditional Festivals
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 45

1. Conținutul itemului	**Briefly answer the questions below, choosing information from the text.** 1. How many songs are chosen for the final show? _____ 2. What do people use to vote for their favourite singer? _____ 3. When did ABBA win the Eurovision song contest? _____ 4. Who won the Eurovision in 2012? _____
2. Răspuns corect/ soluție	1. 26 / 26 songs 2. their phones / phones 3. in 1974 4. Swedish singer Loreen / Loreen
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	4 puncte
5. Tipul itemului	Obiectiv – răspuns scurt
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.

7. Unitatea de conținut	Traditional Festivals
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 46

<table>
<tr><td>1. Conținutul itemului</td><td>Match the halves of the sentences. Write the answers in the table below. One is extra.

<table>
<tr><td>1. Every May, a special event called the Eurovision</td><td>a. famous and successful music stars over the years.</td></tr>
<tr><td>2. Many countries, and even Australia, send</td><td>b. countries together instead of governments.</td></tr>
<tr><td>3. The contest has produced some very</td><td>c. Song Contest takes place in Europe.</td></tr>
<tr><td>4. Maybe pop songs will finally bring</td><td>d. won the competition.</td></tr>
<tr><td></td><td>e. singers to perform live in the competition.</td></tr>
</table>

<table>
<tr><th>1</th><th>2</th><th>3</th><th>4</th></tr>
<tr><td>...</td><td>...</td><td>...</td><td>...</td></tr>
</table>
</td></tr>
<tr><td>2. Răspuns corect/ soluție</td><td>1. C
2. E
3. A
4. B
(D – extra)</td></tr>
<tr><td>3. Criterii de acordare a punctajului</td><td>Răspuns corect.
Se acordă câte 1 punct pentru fiecare răspuns corect.
Răspuns incorect.
Se acordă 0 puncte pentru fiecare răspuns incorect.</td></tr>
</table>

	Lipsă de răspuns.
4. Punctaj total	4 puncte
5. Tipul itemului	Obiectiv – asociere
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Traditional Festivals
8. Domeniul taxonomic	Aplicare și analiză

Item nr. 47

1. Conținutul itemului	**Identify if the statements are *true* or *false*. Circle the letter corresponding to the correct variant. Justify the answer by quoting the text and write it on the lines below.** 1. Countries are allowed to vote for their own songs. a. True b. False _____ _____ _____ 2. Grand Final is only watched in Europe and Australia. a. True b. False _____ _____ _____
2. Răspuns corect/ soluție	1. b – False (You cannot vote for your own country.) 2. b – False (Grand Final is now also watched by viewers in the USA and many other countries.)
3. Criterii de acordare a punctajului	**Răspuns correct:** Se acordă câte **1 punct** pentru fiecare răspuns corect „adevărat” sau „fals”. Se acordă **1 punct** pentru fiecare justificare corectă, transcrisă din text. **Răspuns incorect:** Se acordă **0 puncte** pentru fiecare răspuns incorect „adevărat” sau „fals”. Se acordă **0 puncte** pentru fiecare justificare incorectă. **Lipsă de răspuns.**

	N.B.! Dacă răspunsul „adevărat“ sau „fals” lipsește sau este incorect, ca prima condiție minimă necesară, atunci justificarea, ca a doua condiție, nu poate fi validată.
4. Punctaj total	4 puncte
5. Tipul itemului	Obiectiv – adevărat / fals cu justificare
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Traditional Festivals
8. Domeniul taxonomic	Aplicare și analiză

Item nr. 48

1. Conținutul itemului	**What is the main idea of the text? Circle the letter corresponding to the correct variant.** A. The Eurovision is a large international music event with rules and global influence. B. The Eurovision focuses only on traditional music and live performance. C. The Eurovision is limited to European audiences and a few Asian countries.
2. Răspuns corect/ soluție	A
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă **2 puncte** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	2 puncte
5. Tipul itemului	Obiectiv – idea principală
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Traditional Festivals

8. Domeniul taxonomic	Integrare

Disciplina: limba engleză
Clasa: a X-a
Sesiunea de vară
Subiectul I - (6 itemi: 49-54)

Read the text - A Travel Guide

Whether you're travelling to the islands or the mountains of Thailand, you're likely to spend at least one night in its capital city on the way. Bangkok might be noisy and polluted but it's also an exciting city with plenty of things to see and do. Why not make it a longer stay?

The Khao San Road was a famous traveller spot even before Leonardo di Caprio's character in the film The Beach stayed there. But it's noisy, not very pretty and not very Thai. For something more authentic, Phra Kanong offers an alternative place to stay, with its fantastic street markets where everyday Bangkok people eat, work and live. It's not as convenient for the main tourist sites, but it has a Skytrain station so you can be at the Grand Palace in 20 minutes.

Bangkok's traffic can be a nightmare. Sure, you can easily take a taxi – if you want to spend hours stuck in traffic jams – but there are two better ways to get around the city. To explore the temples and historical sites, catch an express boat river taxi or a longtail boat along the Chao Phraya River and the canals. For the modern part of the city, the Skytrain is a

fast, cheap way to travel from the river to the shopping malls and nightlife of Sukhumvit, and the famous Chatuchak street market.

Thai street food is among the best in the world, and for around $5 you can eat a filling and delicious meal. Some food stands have little plastic seats where you can sit and eat dishes like fried chicken on rice or Pad Thai noodles. Head for Chinatown – Yaowarat Street – and choose whatever looks most interesting from the many excellent Chinese and Thai restaurants and food stands.

After you've seen the main sites like the Giant Buddha at the temple of Wat Pho and the spectacular Grand Palace, and shopped at Chatuchak market, check out the snake farm and watch the live snake show. You can even touch a snake yourself if you want to!

https://learnenglish.britishcouncil.org/free-resources/reading/b1/travel-guide

ITEM nr. 49

1. Conținutul itemului	**Circle the letter corresponding to the correct option to complete the statements.** 1. According to the text, while travelling in Thailand, visitors .... Bangkok. a. often spend some time passing through b. live permanently in c. avoid spending time in 2. According to the text, there are ….. to avoid heavy traffic in the city. a. four cheap methods of travelling around b. two expensive ways to get around c. two alternative ways to travel around. 3. According to the text, at some food stands, you can …… while eating your meal. a. sit comfortably in large dining rooms b. sit on small plastic seats c. cook your own dishes
2. Răspuns corect/ soluție	1. a (you're likely to spend at least one night in its capital city on the way.) 2. c (but there are two better ways to get around the city)

	3. b (Some food stands have little plastic seats where you can sit and eat dishes.)
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	3 puncte
5. Tipul itemului	Obiectiv - alegere multiplă
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	The Power of Tourism
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 50

1. Conținutul itemului	**Circle the letter corresponding to the correct option.** 1. The word "*convenient*" in the text means: a. comfortable b. easy to reach c. far 2. The word "*explore*" in the text means: a. discover b. describe c. avoid
2. Răspuns corect/ soluție	1. b (easy to reach) 2. a (discover)
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	2 puncte

5. Tipul itemului	Obiectiv - alegere multiplă/sinonime/antonime
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	The Power of Tourism
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 51

1. Conținutul itemului	**Briefly answer the questions below, choosing information from the text.** 1. Who starred in the film "The Beach"? _____ 2. How long does it take a traveller to get to the Grand Palace by Skytrain? _____ 3. Where can you travel by boat river taxi to avoid Bangkok's traffic jams? _____ 4. How much does it cost to eat well on the streets of Bangkok? _____
2. Răspuns corect/ soluție	1. Leonardo di Caprio 2. 20 minutes 3. along the Chao Phraya River / the Chao Phraya River 4. for around $5

3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	4 puncte
5. Tipul itemului	Obiectiv – răspuns scurt
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	The Power of Tourism
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 52

1. Conținutul itemului	**Match the halves of the sentences. Write the answers in the table below. One is extra.**

1. Bangkok is noisy and polluted,	a. visit malls, nightlife, and markets.
2. Phra Kanong is a great place to stay	b. at many restaurants and stands.
3. The Skytrain is a fast, cheap way to	c. but it is also an exciting city.
4. Go to Chinatown to find delicious food	d. check out the snake farm.
	e. with amazing local street markets.

	<table><tr><th>1</th><th>2</th><th>3</th><th>4</th></tr><tr><td>...</td><td>...</td><td>...</td><td>...</td></tr></table>
2. Răspuns corect/ soluție	1. C 2. E 3. A 4. B (D – extra)
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	4 puncte
5. Tipul itemului	Obiectiv – asociere
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	The Power of Tourism
8. Domeniul taxonomic	Aplicare și analiză

Item nr. 53

1. Conținutul itemului	**Identify if the statements are *true* or *false*. Circle the letter corresponding to the correct variant. Justify the answer by quoting the text and write it on the lines below.** 1. Khao San Road is considered the most authentic place to stay in Bangkok. a. True b. False _____ _____ _____ 2. Visitors can interact with animals at the snake farm. a. True b. False _____ _____ _____

2. Răspuns corect/ soluție	1. b – False (But it's noisy, not very pretty and not very Thai.) 2. a – True (You can even touch a snake yourself if you want to!)
3. Criterii de acordare a punctajului	**Răspuns correct:** Se acordă câte **1 punct** pentru fiecare răspuns corect „adevărat” sau „fals”. Se acordă **1 punct** pentru fiecare justificare corectă, transcrisă din text. **Răspuns incorect:** Se acordă **0 puncte** pentru fiecare răspuns incorect „adevărat” sau „fals”. Se acordă **0 puncte** pentru fiecare justificare incorectă. **Lipsă de răspuns**. **N.B.! Dacă răspunsul „adevărat“ sau „fals” lipsește sau este incorect, ca prima condiție minimă necesară, atunci justificarea, ca a doua condiție, nu poate fi validată.**
4. Punctaj total	4 puncte
5. Tipul itemului	Obiectiv – adevărat / fals cu justificare
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	The Power of Tourism
8. Domeniul taxonomic	Aplicare și analiză

Item nr. 54

1. Conținutul itemului	**What is the main idea of the text? Circle the letter corresponding to the correct variant.** A. Bangkok is mainly known for its traffic problems and Thai food. B. Bangkok is suitable only for short visits to see its shopping malls. C. Bangkok is a city that offers various experiences, from transport to food and attractions.
2. Răspuns corect/ soluție	C
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă **2 puncte** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru răspuns incorect.

	Lipsă de răspuns.
4. Punctaj total	2 puncte
5. Tipul itemului	Obiectiv – idea principală
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	The Power of Tourism
8. Domeniul taxonomic	Integrare

Disciplina: limba engleză
Clasa: a X-a
Sesiunea de vară
Subiectul I - (6 itemi: 55-60)

Read the text: World Water Day

The first World Water Day was celebrated in 1993. It was first proposed at the United Nations (UN) conference on environment and development in Rio de Janeiro in 1992 and has been celebrated annually on 22 March since then. Every year the UN releases its World Water Development Report on or around this date, with a different theme: the role of clean water in the world of work, ways to stop wasting water, finding ways to supply water to underprivileged groups, etc.

Clean drinking water is fundamental and vital for sanitation and hygiene. Estimates show that over 700 young children die daily from diseases linked to unsafe water and poor sanitation. The UN General Assembly recognised the right to water and sanitation in 2010. However, there are still at least 2.1 billion people around the world who live without safe water in rural communities, people who have been displaced due to war and local conflicts and areas where climate change is making water more and more scarce.

Apart from the obvious health issues, a lack of accessible clean water means that people – often women and children – spend hours every day walking to and from distant water supplies. This means they don't have time to dedicate to work, studies and other domestic duties. The search for water becomes their main occupation. And people who are not able to walk to get their own water are particularly vulnerable.

There are many charities working on creating sustainable supplies of clean water for different communities around the world, and this important work needs to continue and to expand. But the fundamental problem of increasing demand for a limited resource can only be addressed by more efficient use of water, especially in industry and agriculture. Waste-water recycling, capturing rainwater, more efficient irrigation techniques and reforestation are all examples of how water can be used more efficiently.

As individuals, we can help support charities, raise awareness, take part in the World Water Day events happening all around the world and be careful with how we use water in our own lives.

https://learnenglish.britishcouncil.org/free-resources/general/magazine-zone/world-water-day

ITEM nr. 55

1. Conținutul itemului	**Circle the letter corresponding to the correct option to complete the statements.** 1. According to the text, every year the report is published …… to focus on new water-related issues around the world. a. with a different theme b. with a water report c. with global issues 2. According to the text, many people still live ……, which makes access to clean water very difficult. a. without safe water in rural communities b. near clean water supplies

	c. in local friendly communities 3. According to the text, people who cannot reach water sources easily …… because they depend on others for survival. a. live in rural areas b. are especially vulnerable c. are affected by water
2. Răspuns corect/ soluție	1. a (the UN releases its World Water Development Report on or around this date, with a different theme.) 2. a (at least 2.1 billion people around the world who live without safe water in rural communities) 3. b (And people who are not able to walk to get their own water are particularly vulnerable.)
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	3 puncte
5. Tipul itemului	Obiectiv - alegere multiplă
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Climate Change
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 56

1. Conținutul itemului	**Circle the letter corresponding to the correct option.** 1. The word "*displaced*" in the text means: a. living safely b. moved from their homes c. working nearby 2. The word "*accessible*" in the text is opposite to: a. hard to reach b. available c. easy to reach

2. Răspuns corect/ soluție	1. b (moved from their homes) 2. a (hard to reach)
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	2 puncte
5. Tipul itemului	Obiectiv - alegere multiplă/sinonime/antonime
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Climate Change
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 57

1. Conținutul itemului	**Briefly answer the questions below, choosing information from the text.** 1. When did the first official celebration of this international event take place? _____ 2. Where was the idea for this global event first suggested at an international meeting? _____

	3. How many children are reported to die each day due to unsafe water conditions? _____ 4. Which groups are most affected by the need to spend long hours collecting water? _____
2. Răspuns corect/ soluție	1. (was celebrated) in 1993 2. in Rio de Janeiro 3. 700 young children 4. women and children
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	4 puncte
5. Tipul itemului	Obiectiv – răspuns scurt
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Climate Change
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 58

1. Conținutul itemului	**Match the halves of the sentences. Write the answers in the table below. One is extra.** 1. Although water rights are recognised, — a. people can help protect resources. 2. When clean water is hard to find, — b. water is not available everywhere.

<table>
<tr><td></td><td>
<table>
<tr><td>3. Charities work worldwide so that</td><td>c. global problems are fully solved.</td></tr>
<tr><td>4. By using water carefully,</td><td>d. they can support communities with water.</td></tr>
<tr><td></td><td>e. collecting water becomes daily work.</td></tr>
</table>
<table>
<tr><th>1</th><th>2</th><th>3</th><th>4</th></tr>
<tr><td>...</td><td>...</td><td>...</td><td>...</td></tr>
</table>
</td></tr>
<tr><td>2. Răspuns corect/ soluție</td><td>1. B
2. E
3. D
4. A
(C – extra)</td></tr>
<tr><td>3. Criterii de acordare a punctajului</td><td>Răspuns corect.
Se acordă câte 1 punct pentru fiecare răspuns corect.
Răspuns incorect.
Se acordă 0 puncte pentru fiecare răspuns incorect.
Lipsă de răspuns.</td></tr>
<tr><td>4. Punctaj total</td><td>4 puncte</td></tr>
<tr><td>5. Tipul itemului</td><td>Obiectiv – asociere</td></tr>
<tr><td>6. Competența specifică (cod + formulare)</td><td>CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.</td></tr>
<tr><td>7. Unitatea de conținut</td><td>Climate Change</td></tr>
<tr><td>8. Domeniul taxonomic</td><td>Aplicare și analiză</td></tr>
</table>

Item nr. 59

<table>
<tr><td>1. Conținutul itemului</td><td>Identify if the statements are true or false. Circle the letter corresponding to the correct variant. Justify the answer by quoting the text and write it on the lines below.
1. Clean water is mainly needed for comfort rather than basic health and hygiene.
a. True b. False</td></tr>
</table>

	_____ _____ _____ 2. The main water problem can be solved only by using water more efficiently in key areas. a. True b. False _____ _____ _____
2. Răspuns corect/ soluție	1. b – False (Clean drinking water is fundamental and vital for sanitation and hygiene.) 2. a – True (But the fundamental problem of increasing demand for a limited resource can only be addressed by more efficient use of water, especially in industry and agriculture.)
3. Criterii de acordare a punctajului	**Răspuns correct:** Se acordă câte **1 punct** pentru fiecare răspuns corect „adevărat” sau „fals”. Se acordă **1 punct** pentru fiecare justificare corectă, transcrisă din text. **Răspuns incorect:** Se acordă **0 puncte** pentru fiecare răspuns incorect „adevărat” sau „fals”. Se acordă **0 puncte** pentru fiecare justificare incorectă. **Lipsă de răspuns**. **N.B.! Dacă răspunsul „adevărat“ sau „fals” lipsește sau este incorect, ca prima condiție minimă necesară, atunci justificarea, ca a doua condiție, nu poate fi validată.**
4. Punctaj total	4 puncte
5. Tipul itemului	Obiectiv – adevărat / fals cu justificare
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Climate Change
8. Domeniul taxonomic	Aplicare și analiză